

Proposed Electricians (Scotland) Bill

Introduction

A proposal for a bill to provide for the protection of title and registration of electricians. The consultation runs from 19 August to 10 November 2020. All those wishing to respond to the consultation are strongly encouraged to enter their responses electronically through this survey. This makes collation of responses much simpler and quicker. However, the option also exists of sending in a separate response (in hard copy or by other electronic means such as e-mail), and details of how to do so are included in the member's consultation document. Questions marked with an asterisk (*) require an answer. All responses must include a name and contact details. Names will only be published if you give us permission, and contact details are never published – but we may use them to contact you if there is a query about your response. If you do not include a name and/or contact details, we may have to disregard your response. Please note that you must complete the survey in order for your response to be accepted. If you don't wish to complete the survey in a single session, you can choose "Save and Continue later" at any point. Whilst you have the option to skip particular questions, you must continue to the end of the survey and press "Submit" to have your response fully recorded. Please ensure you have read the consultation document before responding to any of the questions that follow. In particular, you should read the information contained in the document about how your response will be handled. The consultation document is available here: [Consultation Document](#) [Privacy Notice](#)

I confirm that I have read and understood the Privacy Notice attached to this consultation which explains how my personal data will be used

About you

Please choose whether you are responding as an individual or on behalf of an organisation. Note: If you choose "individual" and consent to have the response published, it will appear under your own name. If you choose "on behalf of an organisation" and consent to have the response published, it will be published under the organisation's name.

on behalf of an organisation

Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)

No Response

Please select the category which best describes your organisation

Commercial organisation (company, business)

Please choose one of the following:

I would like this response to be published anonymously

Aim and approach

Q1. Which of the following best expresses your view of the proposed Bill?

Fully supportive

Please explain the reasons for your response.

the existing grading system is outdated, the technical content of the electrical course work is too domestic orientated

Q2. What do you think would be the main practical advantages of the proposed Bill?

to eradicate chancers

Q3. What do you think would be the main practical disadvantages of the proposed Bill?

possibly bureaucracy , paperwork and admin management

Q4. Which of the following best expresses your view of the establishment of a single register for electricians?

Partially supportive

Please give any views or comments on a single register and how it might be set up

as previously stated as long as the management of it does not become massive and ineffective

Q5. Which of the following best expresses your view of establishing protection of title for electricians?

Fully supportive

Please give any views or comments either on the principle or practical operation of protection of title:

as long as your competent, qualified and experienced

Financial Implications

Q6. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost-neutral	Some reduction in cost	Significant reduction in cost	Unsure
(a) Government and the public sector		X				
(b) Businesses			X			
(c) Individuals		X				

Please explain the reasons for your response

government, local authority etc because they are public funded, are usually very ineffective at being efficient, organised and profitable because they do not need to be unlike a business that would not survive if not efficient, organised and profitable

Q7. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or increasing savings)?

better education standards for electricians to be accepted, some of the candidates can not do the basic counting and the writing is shocking or ineligible, all due to reliance on phones, computers etc.

Equalities

Q8. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation?

Neutral (neither positive nor negative)

Please explain the reasons for your response.

what has that got to do with a persons belief, religion, gender etc, we are talking about a technical professional qualification nothing else matters ?

Q9. In what ways could any negative impact of the Bill on equality be minimised or avoided?

none

Sustainability

Q10. Do you consider that the proposed Bill can be delivered sustainably, i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Yes

Q10. Do you consider that the proposed Bill can be delivered sustainably, i.e. without having likely future disproportionate economic, social and/or environmental impacts?

Please explain the reasons for your response.

it should all start at the source of the apprenticeship, keep it straight forward, simple and stick to the guidelines and what is actually required, education, ability, willingness to learn, milestone achievements, continuous training and development

General

Q11. Do you have any other comments or suggestions on the proposal?

none, apart from all lives matter